

Part 2A: Structured English Immersion		Part 2B: English Learners Receiving Instructional Services							Part 3: Students Reclassified	
School Name	English Learner Supported by an Authorized Teacher	English Language Development (ELD)	ELD and Specially Designed Academic Instruction in English (SDAIE)	ELD and SDAIE with Primary Language (L1) Support	ELD and Academic Subjects through the Primary Language (L1)	Instructional Services other than those Defined in Columns 4-7	Not receiving any English Learner services	Total EL (Sum of 4-9)	Total number of students reclassified as fluent English proficient (FEP)	
	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	#	%
Arroyo	46	406	0	0	0	1	0	407	52	22%
CDS	0	19	0	0	0	0	1	20	0	0%
El Monte	124	608	12	34	0	0	4	658	65	28%
FR Ledesma	0	111	0	0	0	0	32	143	4	2%
Mtn. View	74	557	0	10	0	1	0	568	35	15%
Rosemead	103	290	23	13	0	0	34	360	41	17%
So. El Monte	37	399	0	0	17	1	10	427	39	17%
NPS	0	0	0	0	0	0	3	3	0	0%
Total District	384	2390	35	57	17	3	84	2586	236	100%

School Name	Part 5A: Authorized Teachers Providing Primary Language Instruction to English Learners				Part 5B: Authorized Teachers Providing ELD and or SDAIE Instruction to English Learners			Part 5C: Summary of Authorized Teachers Providing Instructional Services to Els	
	Number of Teachers with a CCTC Bilingual Authorization			Total	Providing both SDAIE and ELD	Providing only SDAIE	Providing only ELD	Total (Sum of 23-25)	Total (Sum of 22 and 26)
	Spanish	Vietnamese	Cantonese	(22)	(23)	(24)	(25)	(26)	(27)
Arroyo	0	0	0	0	3	0	23	26	26
CDS	0	0	0	0	0	0	8	0	0
El Monte	0	0	0	0	3	7	22	32	32
FR Ledesma	0	0	0	0	0	0	4	4	4
Mtn. View	0	0	0	0	3	2	19	24	24
Rosemead	0	0	0	0	3	6	22	31	31
So. El Monte	3	0	0	3	3	0	18	21	24
NPS	0	0	0	0	0	0	1	1	1
Total District	3	0	0	3	15	15	117	139	142