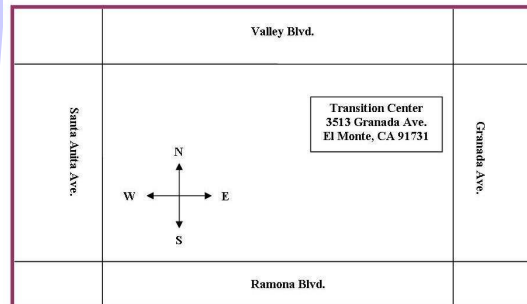


Mission Statement

It is the mission of the El Monte Union High School District's Special Education Adult Transition Program, to

prepare students for success as life long learners and productive citizens. We are dedicated to introducing essential survival skills and providing a forum that allows the students to practice these skills hands on. It is our goal to provide Specialized Academic Instruction in the areas of money management, work ethics, community access, independent living skills, decision making skills, and social skills, so that our students become responsible workers, effective communicators, and well rounded citizens with pride.



Special Education Adult Transition Program



El Monte Union High School District
3537 N. Johnson Ave.
El Monte, CA 91731
(626) 258-4493

The Classrooms are Located at
3513 Granada Ave.
El Monte, CA 91731

Jennifer Braddick
Program Specialist
Phone: 626-258-4492
Fax: 626-448-1562



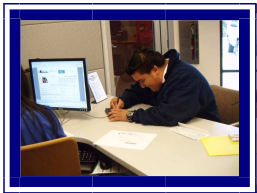
El Monte Union
High School
District

Special Education
Adult
Transition
Program

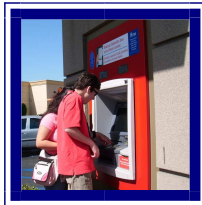
*"Allowing Greater Independence
for a Brighter Tomorrow"*

Background Information

The El Monte Union High School District has four phases of Special Education Classes that are structured in accordance with the Subset of California Standards Appropriate for Students with Mild to Moderate Disabilities. Phases I through III, focus on educating high school students who are 13 to 18 years of age or older depending on their needs. Phase IV of this program are the 4 Adult Transition Classes for students ranging from 18 to 22 years of age, with Mild to Moderate Disabilities. The classes are located at the EMUHSD Adult Transition Center, which enables the students to transition from a high school mind set to an adult mind set.



Students maintain personal budgets by applying for bank accounts and using the ATM.



What is a Transition Program For ?

The purpose of a transition program is to transition Special Education students from high school to the world of adulthood. With this in mind the curriculum is geared toward providing the students with the skills that enable them to function independently. These are the skills that most people take for granted like working, paying bills, shopping, making good decisions, going out with friends, dating, getting from place to place, and maintaining a home. In order to teach these skills, the class is community and vocationally based, meaning that the students learn by practicing while in the community and at work. The idea is that the more a student practices a skill the better they become at it. Practice leads to independence.



Students learn how to prepare food at Home Town Buffet.



Students working hard to maintain the grounds at Sketchers.

What Does a Transition Program Do ?

Every student in the program has either a paying job or a volunteer position, so that they may build a resume to present to employers after graduation. The students are paid through the WorkAbility I Program, and on average work about 2-3 days a week. The goal is to place students in a work situation that they may continue with after graduation. In order to make this possible there is active collaboration with the Regional Center and the Department of Rehabilitation. The other activities in the program are determined by the individual needs of the students. For example, if one student needs to apply for a California ID card, the entire class will go to the DMV on the public transportation, so that they all may learn from the experience. Observation can be just as rewarding as hands on experience.



A student achieves independence by purchasing bus fare to travel in the community.