

Executive Summary School Accountability Report Card Reported for 2010-11 School Year - Published in 2011-12



SOUTH EL MONTE HIGH SCHOOL

Address: 1001 Durfee Avenue
South El Monte, CA 91733-4409

Principal: Edward Zuniga

Phone: (626) 442-0218
Grade Span: 9-12



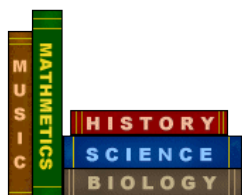
Introduction

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of information related to individual public schools. Most data presented in this report are reported for the 2010-11 school year. School finances and school completion data are reported for the 2009-10 school year. Contact information, facilities, curriculum and instructional materials, and select teacher data are reported for the 2011-12 school year. For additional information about the school, parents and community members, you should review the entire SARC or contact the school principal or the district office.

About this School

South El Monte High School, which opened in September 1992, is the newest comprehensive high school in the El Monte Union High School District. The school is located in the suburban industrial community of South El Monte, California, which services students from the cities of South El Monte and El Monte. South El Monte High School is located approximately ten miles northeast of Los Angeles in the San Gabriel Valley attending South El Monte High School are from low to middle socioeconomic class families with the median income of approximately \$35,000.

Approximately 27% of our 1,600 students have limited or no English proficiency. Of the 1,600 students enrolled, 25% list English as their Primary language. The school has 84% who are receiving Free/Reduced Price Lunches on the districts identification criteria, 80% of the 1,600 students qualify for Title I service. 27% of the 1,600 students (or 33% of students who qualify for Title I services) also qualify for Economic Impact Aid/Limited English Proficient (EIA-LEP) services.



Student Enrollment - 2010-11

Group	Percent of Enrollment
Total Enrollment	1,565
Black or African American	0.2%
American Indian or Alaska Native	0.1%
Asian	4.2%
Filipino	0.0%
Hispanic or Latino	94.4%
Native Hawaiian or Pacific Islander	0.1%
White	1.1%
Two or More Races	0.0%
Socioeconomically Disadvantaged	89.6%
English Learners	47.5%
Students with Disabilities	8.1%

Student Performance - 2010-11

Subject	Percent of Students Proficient and Above on STAR [®] Program Results
English-Language Arts	42%
Mathematics	34%
Science	44%
History-Social Science	31%

*Standardized Testing and Reporting Program assessments used for accountability purposes include the California Standards Tests, the California Modified Assessment, and the California Alternate Performance Assessment.

Academic Progress*

Indicator	Result
2011 API Growth Scores (from 2011 API Growth Report)	743
Statewide Rank (from 2010 API Base Report)	4
Met All 2011 AYP Requirements	Yes
Number of AYP Criteria Met Out of the Total Number of Criteria Possible	18 of 18
2011-12 Program Improvement Status (PI Year)	Year 3

*The Academic Performance Index (API) is required under state law. Adequate Yearly Progress (AYP) is required by federal law.

Teachers - 2010-11

Indicators	Teachers
Teachers with Full Credential	67
Teachers Without Full Credential	0
Teachers Teaching Outside Subject Area of Competence	5
Misassignments of Teachers of English Learners	1
Total Teacher Misassignments	1

School Facilities - 2011-12

Summary of the Most Recent Site Inspection:

The district takes great efforts to ensure that all schools are clean, safe, and functional. To assist in this effort, the district uses a facility survey instrument developed by the State of California Office of Public School Construction. The results of this survey are available at the school and/or the district office.

The latest site inspection was held on January 3, 2012. With the possibility of an overall rating of exemplary, good, fair, or poor, the overall rating for South El Monte High School was good. Based on the field observation the following deficiencies were found.

Repairs Needed:

- ◆ Four rooms HVAC deficiencies were found.
- ◆ Several rooms need paint, flooring repaired, molding repaired, ceiling tiles replaced, and carpet replaced.
- ◆ Several rooms need cleaning.
- ◆ Several rooms have lights out.
- ◆ Several restrooms need faucet and sink repairs.
- ◆ One some detector covered and one alarm sound panel in need of repair.
- ◆ The electrical room needs vents in doors.

Corrective Actions Taken:

When deficiencies are found the district takes the appropriate action to make all repairs in a timely fashion through the district's work order system.



School Completion—2009-10

Indicator	Result
Graduation Rate	92.49%

Postsecondary Preparation

Indicator	Percent
Pupils Who Completed a Career Technical Education Program and Earned a High School Diploma	15%
2009-10 Graduates Who Completed All Courses Required for UC/CSU Admission	42.6%

School Finances - 2009-10

Level	Expenditures Per Pupil (unrestricted sources only)
School Site	\$5,913
District	\$5,366
State	\$5,455

Curriculum and Instructional Materials - 2011-12

The adoption of the resolution regarding sufficiency of instructional and supplemental instructional materials for fiscal year 2011-2012 pursuant to Education Code Sections 60119, 60422(b) and 60451 was done on 10/5/11.

Core Curriculum Areas	Percent of Pupils Who Lack Their Own Assigned Textbooks and/or Instructional Materials
Language Arts	0%
Mathematics	0%
Science	0%
History-Social Science	0%
Foreign Language	0%
Health	0%
Visual and Performing Arts	0%
Science Laboratory Equipment	0%