



# District Accountability Report Card

Reported for School Year 2009-10

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El Monte Union High School District

Nick J. Salerno , Superintendent

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## Introduction

This report is intended to provide parents and the community with key facts about the teachers and resources we provide to the 10,320 students (as reported by the California Basic Educational Data Systems (CBEDS) in 2009-10) in our district, as well as measures of progress our students are making, based on test results, in both the short and the long term.

## Standardized Testing and Reporting Program

The Standardized Testing and Reporting (STAR) Program consists of several key components, including the California Standards Tests (CSTs); the California Modified Assessment (CMA), and the California Alternate Performance Assessment (CAPA). The assessments under the STAR program show how well students are doing in relation to the state content standards. The CSTs include English-language arts (ELA) and mathematics in grades two through eleven; science in grades five, eight, and nine through eleven; and history-social science in grades eight, and nine through eleven. The CAPA includes ELA and mathematics in grades two through eleven, and science for grades five, eight, and ten. The CAPA is given to those students with significant cognitive disabilities whose disabilities prevent them from taking either the CSTs with accommodations or modifications or the CMA with accommodations. The CMA is an alternate assessment that is based on modified achievement standards in ELA for grades three through nine, mathematics for grades three through seven and Algebra I and science in grades five, eight, and ten. The CMA is designed to assess those students whose disabilities preclude them from achieving grade-level proficiency on an assessment of the California content standards with or without accommodations. On each of these assessments, student scores are reported as performance levels. Detailed information regarding the STAR Program results for each grade and performance level, including the percent of students not tested, can be found on the CDE Standardized Testing and Reporting (STAR) Results Web site at <http://star.cde.ca.gov>. Program information regarding the STAR Program can be found in the Explaining 2009 STAR Program Summary Results to the Public guide at <http://www.cde.ca.gov/ta/tg/sr/documents/pkt5intrpts09.pdf>.

### 2009-10 Test Scores — Percent Scoring At the Proficient or Advanced Level

English - Language Arts	District Average	State Average	Math	District Average	State Average	Science	District Average	State Average	History Social Science	District Average	State Average
All Students	40	52	All Students	27	48	All Students	40	54	All Students	37	44

## Essential Facts About our District—2009-10

Students			Teachers			Resources		
Student Facts	District Average	State Average	Teacher Facts	District Average	State Average	Resource Facts	District Average	State Average
Students enrolled as learning disabled	7%	11%	Teachers with full credentials	100%	N/A	Students per teacher	24.0	21.3
Students who are still learning English	27%	24%	Teachers with partial or emergency credentials	0%	N/A	Students per computer	6.5	4.9
Students from lower income families	83.3%	55%	Average Years Teaching	12.8	13.6	Current expense of education per ADA (2009-10)	\$8,750	\$8,633
			1st Year Teachers	3%	3%			
			2nd Year Teachers	6%	4%			

## High Schools Overview

The following information is intended to provide parents and the community with key facts about the class sizes, teachers, students, resources and student progress.

### Class Sizes (2009-10):

Class sizes vary at each subject level, based on the availability of funding, teachers and classrooms. In the El Monte Union High School District school class size averages, based on subject area, ranged from a low of 30.2 to a high of 31.4. The districtwide class size average for 2009-10 was 30.9 for all subjects.

Class Sizes (2009-10)	
Subject	District Average
English	30.2
Mathematics	31.2
Social Science	30.6
Science	31.4

### Teachers (2009-10):

- 100% of our teachers hold a full credential.
- 51% of our teachers have attained a master’s degrees or higher level of education.

### Students and Resources (2009-10):

- 83.3% percent of our high school students qualify for free or reduced price lunches, based on their family income. The average district in the state is 55.5% and the county of Los Angeles is 64.3%.
- 27% of our high school students are still learning English. The statewide average and the county of Los Angeles is 24%.

## Short and Long-Term Progress of the High School Students

The Academic Performance Index is a method of comparing schools based on all their students’ test scores across all grade levels on a scale from 200 to 1000. The State Board of Education has established 800 as the long-term goal for all schools. The board set each school’s short-term goal to be 5 percent progress toward meeting that long-term target of 800.

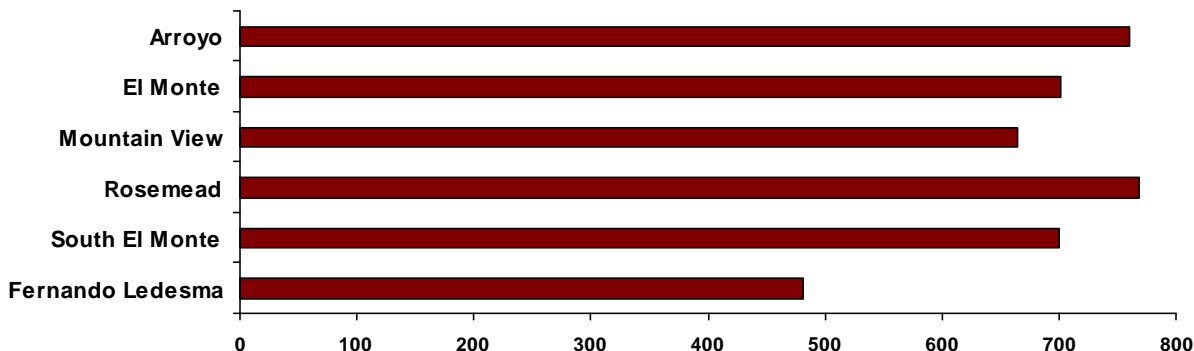
The following table provides each school’s progress over the last three years, both short and long-term.

All of our comprehensive high schools met their short-term goal.

“D” - Indicates that this is an Alternative Schools Accountability Model (ASAM) school. Target information is not applicable to ASAM schools.

As of 2009-10, none of the high schools had met the state’s long-term goal of 800.

School Name	API Scores			Net Gain	Growth Target	Target Met
	2008	2009	2010			
Arroyo High School	709	735	760	25	5	Yes
El Monte High School	672	668	702	34	7	Yes
Mountain View High School	639	642	664	22	8	Yes
Rosemead High School	708	734	769	35	5	Yes
South El Monte High School	655	661	700	39	7	Yes
Fernando R. Ledesma	458	418	482	64	D	



**Dropout Rates, CAHSEE, Advanced Placement Courses, and Textbooks**

**Dropout Rate and Graduation Rate**

This table displays the district’s one-year dropout rates and graduation rates for the most recent three-year period. For comparison purposes, data are provided at the district and state levels. Detailed information about dropout rates and graduation rates can be found at the CDE Web site at <http://dq.cde.ca.gov/dataquest/>.

Indicator	District			State		
	2006-07	2007-08	2008-09	2006-07	2007-08	2008-09
Dropout Rate (1-Year)	1.8	2.4	2.9	4.4	3.9	5.7
Graduation Rate	88.3	87.0	85.5	79.5	80.2	80.5

**CAHSEE Results for All Students—Three-Year Comparison**

This table displays the percent of students achieving at the Proficient or Advanced level in ELA and mathematics.

Subject	District			State		
	2007-2008	2008-2009	2009-2010	2007-2008	2008-2009	2009-2010
English Language Arts	45.2	46.0	49.4	52.9	52.0	54.0
Mathematics	48.0	50.6	52.8	51.3	53.3	53.4

**Advanced Placement Courses Offered**

This table displays the number of Advanced Placement (AP) courses that the district offered by subject and school site in 2009-10.

Subject	AHS	EMHS	MVHS	RHS	SEMHS
Computer Science		2			
English	2	2	2	2	2
Fine and Performing Arts	1			2	
Foreign Language	2	2	3	3	2
Mathematics	2	2	3	3	1
Science	3	1		3	1
Social Science	5	2	3	3	3

**Textbooks and Instructional Materials**

**Quality, Currency, and Availability of Textbooks and Instructional Materials**

This table displays information about the quality, currency, and availability of the standards-aligned textbooks and other instructional materials used at the school; whether the textbooks and instructional materials are from the most recent adoption (yes/no); and information about the school’s use of any supplemental curriculum or non-adopted textbooks or instructional materials. The adoption of the resolution regarding sufficiency of instructional materials for fiscal year 2010-2011 pursuant to education code 60119 was done on 10/6/10.



Core Curriculum Areas	Quality, Currency, and Availability of Textbooks and Instructional Materials	Percent of Pupils Who Lack Their Own Assigned Textbooks and/or Instructional Materials	Most Recent SBE or Local Governing Agency Approved Textbooks and Instructional Materials
Reading/Language Arts	Meets State Requirements	0%	Yes
Mathematics	Meets State Requirements	0%	Yes
Science	Meets State Requirements	0%	Yes
History-Social Science	Meets State Requirements	0%	Yes
Foreign Language	Meets State Requirements	0%	Yes
Health	Meets State Requirements	0%	Yes
Visual and Performing Arts	Meets State Requirements	0%	Yes
Science Laboratory Equipment (grades 9-12)	Meets State Requirements	0%	Yes

**Schools**

<b>School Directory</b>					
<b>School Name</b>	<b>Grade Range</b>	<b>Principal</b>	<b>Address</b>	<b>City</b>	<b>Phone</b>
Arroyo High School	9-12	Oscar Cisneros	4921 N. Cedar Avenue	El Monte	626-444-9201
El Monte High School	9-12	Keith Richardson	3048 N. Tyler Avenue	El Monte	626-444-7701
Mountain View High School	9-12	Duane Russell	2900 Parkway Drive	El Monte	626-443-6181
Rosemead High School	9-12	Larry Cecil	9063 E. Mission Drive	Rosemead	626-286-3141
South El Monte High School	9-12	Eddie Zuniga	1001 Durfee Avenue	South El Monte	626-442-0218
Fernando R. Ledesma High School	9-12	Freddy Arteaga	12347 Ramona Blvd.	El Monte	626-442-0481



**Arroyo High School**



**El Monte High School**



**Fernando Ledesma**



**Mountain View High School**



**Rosemead High School**



**South El Monte High School**

**EL MONTE UNION HIGH SCHOOL DISTRICT**

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