



*What is the Purpose and Role
of the
Program Improvement
Accountability Committee?*

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What is a PIAC District Leadership Team?

- A PIAC team is a collaborative group of diverse stakeholders who work to provide a strong organizational process for school renewal and improvement.
- This process for school improvement includes increasing the working capacity of districtwide system of supports and the examination and review of district data that will be used to develop educational improvement goals to improve academic achievement for all students.

What's the Commitment?

PIAC members are committing themselves to:

- 3-hours a month of meeting time
- completing work between meetings
- representing the collective judgment of the school community
- keeping the school staff and community informed about the decisions and activities of the PIAC
- establishing a process to solicit input from the larger school community

Who Should Be a Member?

- District administration
- School administration
- Teachers to also include representatives from bargaining units
- Directors of C&I, Title I, Special Education
- Students
- Parent Representative from DLAC/ELAC
- Board Trustees
- Data or Information Management
- Alternative Programming
- DAIT Providers

Who Does What?

Effective committees share responsibilities that accompany the running of any meeting. The following are process roles that the committee might find helpful to the overall efficiency of a meeting (these jobs are often rotated):

- Facilitator
- Process Checker
- Scribe

What's the Purpose of the PIAC?

The Program Improvement Advisory Committee is an advisory group to the Superintendent for the purpose of:

- Giving input into the implementation of the district's LEA Plan with emphasis on attaining the district goals for student achievement.
- Monitoring progress on the LEA Plan, specifically the DAIT recommendations.
- Identifying needs within each Program Improvement school's Single Plan for Student Achievement.
- Maintaining communication with stakeholders (e.g. site councils, bargaining units, DLAC, parent/community groups, and school staffs)

What Can Members Expect?

As a committee member, you can expect to:

- Own solutions and not just problems.
- Reach out to unexpected constituencies.
- Be willing to learn, change, take another's perspective.
- Understand that change will bring unexpected side effects—try to anticipate the ripple effects of change.
- Understand the system that you work in.
- Assume a role of collaborative leadership.
- Empower yourself.

What are the Responsibilities of the PIAC Leadership Committee?

The leadership committee works together to develop the LEA action plan. Major responsibilities include:

- Promote commitment to continuous improvement
- Maintain districtwide focus on high achievement for all students
- Develop action plan that focuses on a limited number of district goals for instruction and achievement
- Convey to schools and the community the district's mission for guiding the development of the focused action plan
- Ensure that schools have focused school improvement plans that are aligned to the district's goals
- Support and build the capacity of school leadership teams and school based teams
- Oversee the implementation, monitoring, and evaluation of the District's focused action plan on an ongoing basis, and make necessary adjustments based on data results
- Provide opportunities for meaningful input and feedback from internal and external stakeholders

What is the Role of the PIAC Committee Member?

PIAC members responsibilities may include:

- Assist in collection and analysis of school level implementation data, which is then shared with the district leadership team.
- Facilitate school level meetings between district leadership team meetings and between professional development sessions.
- Provide implementation feedback at school level meetings that has been discussed and determined at district leadership team level.
- Assist and lead the development of school level teacher teams focused on implementation of professional development efforts.
- Assist in collection and analysis of school level student achievement data which is then shared with the district leadership team and the district at-large.
- Serve as a resource to other faculty and staff members.

What Will Be the Decision Making Process?

How will the PIAC assure collaborative decision-making?

- The PIAC represent the collective judgment of the school community. Each member has the responsibility to act as the voice for the group of stakeholders they may represent.
- Collaborative decision making allows for each team member to state their views. Agreements or consensus are reached after thoroughly discussing the problem or issue and represents the best decision of the group as a whole. The results of this process are that members agree to live with the decision of the group and commit to carrying out the decision or solution.

MISSION IMPOSSIBLE



“Your assignment, should you accept, is to increase educational standards while support services dwindle.”

A provocative comment...

**“Education can change culture
but only in so far as educators
are transformed.”**

Parents School Board, USA