

# Executive Summary School Accountability Report Card Reported for 2010-11 School Year - Published in 2011-12



## FERNANDO R. LEDESMA CONTINUATION HIGH SCHOOL

**Address:** 12347 Ramona Blvd.  
El Monte, CA 91732-2569

**Principal:** Freddy Arteaga

**Phone:** (626) 442-0481  
**Grade Span:** 11-12



### Introduction

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of information related to individual public schools. Most data presented in this report are reported for the 2010–11 school year. School finances and school completion data are reported for the 2009–10 school year. Contact information, facilities, curriculum and instructional materials, and select teacher data are reported for the 2011–12 school year. For additional information about the school, parents and community members, you should review the entire SARC or contact the school principal or the district office.

### About this School

Fernando R. Ledesma High School, formerly Valle Lindo High School, is a continuation high school located in the San Gabriel Valley, twelve miles northeast of Los Angeles. The school serves students from low to middle socioeconomic class families. Fernando R. Ledesma High School was the State Model Continuation High School (1997-2002) of the El Monte Union High School District. The school offers several alternative education programs on its present site and at other satellite locations within the district. Fernando R. Ledesma High School received a six-year term of accreditation from the State of California in January 2007.

The students come from the cities of El Monte, South El Monte, Rosemead, and portions of San Gabriel, Arcadia, Baldwin Park and Temple City. One hundred percent of the students are designated "at-risk" for one or more of the following reasons: teen parent, probation, suspension, gang affiliation, credit deficient, drug problems, or transient home life.

### Mission Statement

Fernando R. Ledesma High School is a continuation high school committed to a mission of providing *students with a personalized alternative education program in a safe, caring environment that focuses on state and district instructional standards, enabling students to develop into successful, productive citizens.*

Alternative approaches to learning and flexible academic programs are utilized to better serve the special needs of these students. The Guaranteed Guidance Program ensures that all students have an equal opportunity in all classes in all subject areas, placement is monitored by an ongoing assessment of student needs and the adjustment of programs as needs change. The school's mission supports the mission and goals of the El Monte Union High School District.

### Student Enrollment - 2010-11

Group	Percent of Enrollment
<b>Total Enrollment</b>	443
<b>Black or African American</b>	0.7%
<b>American Indian or Alaska Native</b>	0.0%
<b>Asian</b>	2.9%
<b>Filipino</b>	0.0%
<b>Hispanic or Latino</b>	92.8%
<b>Native Hawaiian or Pacific Islander</b>	0.2%
<b>White</b>	3.4%
<b>Two or More Races</b>	0.0%
<b>Socioeconomically Disadvantaged</b>	65.9%
<b>English Learners</b>	55.8%
<b>Students with Disabilities</b>	2.5%

### Student Performance - 2010-11

Subject	Percent of Students Proficient and Above on STAR <sup>®</sup> Program Results
<b>English-Language Arts</b>	4%
<b>Mathematics</b>	6%
<b>Science</b>	0%
<b>History-Social Science</b>	4%

\*Standardized Testing and Reporting Program assessments used for accountability purposes include the California Standards Tests, the California Modified Assessment, and the California Alternate Performance Assessment.

### Academic Progress\*

Indicator	Result
<b>2011 API Growth Scores (from 2011 API Growth Report)</b>	535
<b>Statewide Rank (from 2010 API Base Report)</b>	B
<b>Met All 2011 AYP Requirements</b>	No
<b>Number of AYP Criteria Met Out of the Total Number of Criteria Possible</b>	6 of 12
<b>2011-12 Program Improvement Status (PI Year)</b>	Not in PI

B<sup>®</sup> means the school did not have a valid Base API and will not have any growth or target information.

\*The Academic Performance Index (API) is required under state law. Adequate Yearly Progress (AYP) is required by federal law.

**Teachers - 2010-11**

Indicators	Teachers
Teachers with Full Credential	13
Teachers Without Full Credential	0
Teachers Teaching Outside Subject Area of Competence	4
Misassignments of Teachers of English Learners	0
Total Teacher Misassignments	0

**School Finances - 2009-10**

Level	Expenditures Per Pupil (unrestricted sources only)
School Site	\$5,555
District	\$5,366
State	\$5,455

**School Facilities - 2011-12**

**Summary of the Most Recent Site Inspection:**

The district takes great efforts to ensure that all schools are clean, safe, and functional. To assist in this effort, the district uses a facility survey instrument developed by the State of California Office of Public School Construction. The results of this survey are available at the school and/or the district office.

At the time of this report the site had not been inspected. Once the inspection is complete this section will be updated as required.

**School Completion—2009-10**

Indicator	Result
Graduation Rate	88.17%

**Curriculum and Instructional Materials - 2011-12**

The adoption of the resolution regarding sufficiency of instructional and supplemental instructional materials for fiscal year 2011-2012 pursuant to Education Code Sections 60119, 60422(b) and 60451 was done on 10/5/11.

Core Curriculum Areas	Percent of Pupils Who Lack Their Own Assigned Textbooks and/or Instructional Materials
Language Arts	0%
Mathematics	0%
Science	0%
History-Social Science	0%
Foreign Language	0%
Health	0%
Visual and Performing Arts	0%
Science Laboratory Equipment	0%

